

AGM 2014 held on the 2nd of December 2014

Chairing the meeting: Adil Warwich (AW)- President

Officers Present – Adil Warwich (AW)- President, Amie Chapman (AC) Deputy President Education, Rebecca Robson (RR) Vice President Welfare and Community, Stephen Burrell (SB) Vice President Student Activities, Adam Redfern (AR) – Vice President Media and Communications

Student Reps Present – Fatma Thakar (FT) Women's Rep

Reps from the following Societies and Sports clubs- DMU Engineering, DMU Motocycling, DMU WFC, DMU Cocktail , DMU Card Gaming Society, Marxist, Craft, History, Aspiring Medics, Islamic, Climbing, Libyan, Taekwondo, Ski and Board, Rugby, Archery, DMU Korfbal, Politics, Mass, Law, League of Legends, DMU Potters, Acapella, PENSA, Women's Basketball, Cheerleading, Medical Science, Hockey, Business, Rowing, Hands and Feet, Psychology, Korean Culture, Palestine Solidarity, History and Education, Leadership International, DMU sub Aqua, Policing, Bollywood, Biomedical Science, Taiwanese, Saudi Society, Tea Break, Interfaith Association, Craft and Guide Dogs, DMU Women's Basketball, Demon Theatre, Taekwondo, Salsa, Cricket, Street Law, Treats, Equestrian, Swim and Tri, LGBTQ+, Pol, Harry Potter, Steppers, DMU Pakistani society, Education, Demon Ski and Board, DJ, League of Legends, Netball, Ultimate Frisbee, Chess, Lacrosse, Psychology, Mass, BSL, demon Media, DMU acapella, Leadership International, Demon Theatre,

Course Reps Present: Photography, Journalism 1st year, MSC Information System Management, Accounting and Business, MA Architectural Design, Law, Accounting and Business Management, Education, Quality by Design,

Apologies: Dodgeball, Radikal Students society, Video gaming society, DMU Dance, Chair of let's Teach society, Skydiving, The Leicester Pharmaceutical Students' Association, Al Buraq, Zumba, Beer pong, Forensic Science, Sikh, First Aid,

Staff Present: Max Mcloughlin (MM) – CEO, Colina Wright (CW) –Student Services Manager, Paul Foxon (PF) – Student Voice Manager, Adele Clarke (AC) – Marketing and Communications Manager, Samuel Hilton (SH) – Student Engagement Co-ordinator

1.0 Introduction of the meeting

1.1 AW introduced the meeting

2.0 Matters arising

2.1 SB went through the matters arising, he explained that issues relating to societies money going missing had been dealt with

2.2 AC explained that the University now had had a formal policy stating that all students should have a personal tutor. She explained that this had been an issue that the Students' Union had been campaigning on for years, and that she was now working on making sure that students saw results

3.0 Policies passed and lapsed

3.1 RR explained which policies had been passed and which had lapsed over the pass year

4.0 Budget and Accounts

4.1 AW explained that the Students' Union had made a loss of £83,000 pounds last year and was on course to make a profit this year, he gave a break down of spending

4.2 AW explained that there had been an increase on spending on Sports clubs, student staff, and hiring staff for the Student Voice Department, Volunteering, and Marketing and Communications

5.0 Strategic aims

5.1 AW explained why the Students' Union had strategic aims

5.2 SB spoke about the strategic aim "Activities you Love,". He gave an update on progress made against this aim and explained why the Students' Union offered Advice and Welfare services

5.3 AC explained that strategic aim "Amplifying the Student Voice". She spoke about the increase in number of reps, and an increase in the quality of reps. She also explained the Students' Union's Question of the Month Scheme and gave an update on the social media communications of the Students' Union

5.4 RR explained DSU revamp and the staff engagement policy

5.5 AR gave an update on Student Lead Media. He explained that links were being built between Course based societies and the relevant courses. He explained that the Students' Union wanted to ensure its small surplus and its' NSS score

5.6 AW explain which Students' Union services made a profit

6.0 Where is my 9K

6.1 AW produced a University document which explained how the University spent its money and asked students for feedback

6.2 A student suggested it looked out of date

6.3 Another student stated that the information should be presented in a more appealing format, possibly a video

6.4 A student asked if the information could be broken down to a course level, as the current breakdown was not useful

6.5 A student asked if a member of University staff could attend a Education Council to explain the document

6.6 The Officer agreed to ask the University if they could break down the information some more and if a member of University staff could attend the next council

7.0 DSU revamp

7.1 MM explained DSU revamp, and the time scale the project was working within

7.2 A student stated that they were from the LGBT society. They stated that they would like to thank the Students' Union because the Society had never felt more supported than they had this year, she want on to ask how a society could book a room for a show they wished to put on

7.3 RR explain how the society could do this, and how the Students' Union was organising a Pride event in February where students could present shows and art

7.4 The same student asked if it would be possible to get Gender Neutral Toilets in the new Students Union building

7.5 RR explained that the LGBTQ+ Officer was bring a policy forward so all future Students' Unions would have gender neutral toilets in them, and explained which of the University buildings had them

7.6 A student asked if it would be possible to give feed back on the building as it was built

7.7 MM stated that they would

8.0 Officer's reports

8.1 AW gave his report. He stated he was concentrating on student engagement with the Students' Union, raising the Students' Union's profile and hidden course costs

8.2 A student asked how the AW was planning to raise the profile of the Students' Union

8.3 AW stated that he hoped to use the liberation reps and to hold more events

8.4 AC gave her report. She stated that she was concentrating on increasing the student voice, writing the Student Written Submission and QAA work. She explained the length of the Student Written Submission and laid out it's key recommendations

8.5 AC explained that the recommendations were that the library should be open 24/7, that additional course costs should be published in module out lines and course prospectuses, she also stated that the Personal Tutor system should be improved and that the University should share more data with Students' Union

8.6 A student explained that personal tutors for students who were on joint honours were often only knowledgeable about one half of the subjects that the student studied. She asked if their knowledge could be improved

8.7 AC agreed this was an issue and stated that she had also been a joint honours student. She stated that she would lobby the University for improvement

8.8 A student stated that the law library's open hours were insufficient, she asked if the Students' Union could lobby to improve the situation

8.9 AC agreed to add this recommendation to the Student Written Submission

8.10 A student stated that more resources was also required within the library

8.11 AR gave his report, he explain his work increasing employability opportunities with Demon media, running training events, working on improve the Students' Unions communication with students, improving the Students' Union website and the 12 days of Christmas campaign

8.12 SB gave his report, he explained that there was going to be Students' Union branding on offer for sports teams and that more facilities for sports clubs and societies at some point, he explained that he had been working with course based societies to help them work closer with the relevant courses and schools. He also explained what was happen regarding volunteering and rag week

8.13 SB announced the societies and sports clubs which had been nominated for society/club of the year

8.14 A student asked what had happen to the twilight scheme

8.15 SB explained that it had been replaced with campus 330

8.16 A student asked how the perceived difference between sports clubs and societies could be diminished

8.17 SB stated that he was looking into holding more joint events

8.18 A student asked for a break down of where the additional spending on sports team had gone

8.19 SB explained that a coach had be hired for each team, and that because there were more teams that money had be spread further

8.20 A student explained that Men's football were currently funding their own 5th and 6th teams, and asked when the Students' Union would fun this

8.21 A student asked if Archery club could have more space to store items

8.22 SB stated that the Students' Union would look into it

8.23 AW explained that the Students' Union was hoping to have more space by the end of the academic year

8.24 RR gave her report she explained that she had been focusing on campaigning, particularly in relation to the General elections and to mental health awareness. She used Nick Clegg and the Liberal Democrats U turn on a tuition fees as an example of why students should vote. She stated that there was not enough mental health provision from the University so she had organised "Mind your head week". She explained that she was also involved in DMU winter ball

8.25 A student asked if the General Election campaign should be more of a team effort

8.26 RR explained that while she was leading on the campaign others were involved

8.27 A student informed the meeting that some students had been victims of offensive comments against LGBT please

8.28 RR asked the student to come and speak to her at the end of the meeting

8.29 A student asked if students should vote considering that they didn't work or pay bills

8.30 RR explained that people had died for the right to vote and that it was important to use that right

8.31 A student asked if the Students' Union should be impartial and if so why had there been attacks on the Liberal Democrats

8.32 RR stated that the comments on Clegg had been her personal views and not those of the Students Union

8.33 A student stated that they had been refused the right to displace a left wing news paper in the Students' Union

8.34 RR stated that the Students' Union had to be impartial

9.0 Questions

9.1 Students were asked to vote on if they would like the Students' Union to have a microwave.

"If we had loads of microwaves in the new building would you use them?"

9.1 61 members voted in this poll, and in a close majority 31 students voted that would use the microwaves and 30 voting that they would not use them.

9.2 Students were asked to vote on if they would like water fountains in University buildings.

"Should DSU campaign for free water fountains in every building?"

9.2 With 61 members voting, a significant majority of 56 against 5 students voted that that the DSU should campaign for free water fountains.

9.3 Students were asked if they knew of the sexual health clinic which the Students' Union ran.

"Are you aware of the Students' Union Sexual Education Clinic (SEC)?"

9.3 55 members voted with a majority of 38 against 17 students voted that they did not know about the SEC.

9.4 Students were asked if they listened to Demon Media.

"Do you listen to Demon FM in your spare time?"

9.4 With 57 members voting, the majority of 38 against 17 students voted that they did not listen to Demon FM.

9.5 Students were asked if they knew who their Chancellor was.

"Do you know who the Chancellor of DMU is?"

9.5 The majority of students voted that they did not know who the Chancellor was.

9.6 Students were asked if they planned to vote in the General Election.

"Are you intending to vote in the General Election?"

9.6 With 61 members voting, a large majority of 43 verses 18 students stated that they did intend on voting in the general Election.

10.0 Closing the meeting

10.1 AW closed the meeting