



FACULTY LEAD REPRESENTATIVE ELECTION

MANIFESTOS

2024

ADH FACULTY LEAD REPRESENTATIVE



Angel Dara Garvey – Hendrickson

I would like to represent ADH as a faculty lead. I am someone who is passionate about change and making sure that everyone has the best possible time at university. That involves listening to students, giving feedback and seek input from student voice. Previous experience that helps with this role is being Course rep 22/23, being on the committee for my society and being on the student body for my course through my frontrunners role this academic year. The qualities i have is that i am good listener (through being on student voice and being a peer mentor at school i have had to take time to listen to people. I am hardworking, honest and thoughtful. Hopefully you can see how much i want to make ADH the best faulty possible.

ADH FACULTY LEAD REPRESENTATIVE



David Howat

I aim to advocate the needs and interests of all students within the ADH department. My primary goal is to foster a supportive and inclusive environment where student's voices are heard and valued. I will strive to enhance academic excellence by promoting effective communication between students, faculty, and administration, ensuring that concerns are addressed promptly and equitably.

Transparency and accountability will be the cornerstones of my leadership. I strive to maintain open channels of communication, providing regular updates on departmental affairs and seeking feedback from students to inform decision-making processes.

Moreover, I am dedicated to cultivating a vibrant and enriching student experience. I will work to maintain the workshop availability and effectiveness.

In collaboration with the ADH departmental stakeholders, I will advocate for resources and opportunities that empower students to thrive academically, socially, and professionally through a culture that celebrates diversity, fosters innovation, and supports the holistic development of every student.

ADH FACULTY LEAD REPRESENTATIVE



Destiny Maz

For those of you who don't know me, I am your current Student Academic Executive Officer :)

Whilst this year has been a great opportunity to represent you as students, the time has come for me to progress onto the final year of my Interior Design degree. I am however, still very passionate about advocating for your academic interests and would love to be able to continue to do so alongside my studies!

If I am elected to be the ADH Faculty Lead Representative, I will first continue working on the reinstatement of our Personal Adobe Licenses. I have already identified: why they were revoked in the first place, who the decision makers were behind this, and what is in place to support those being impacted as a result of them being revoked. My next steps involve gathering evidence to present to the university to support the justification of having the Personal Adobe Licenses reinstated, then as your Faculty Rep I will ensure that the university makes future decisions that are in our best interests as students.

In regards to how I will support the Course Representatives within ADH- I was a Course Rep myself during the first and second year of my course, so I can lead them from a perspective of having been in their shoes once upon a time. I also hosted some of their training sessions as an exec, so I have 'insider knowledge' of our academic system works so I can empower them to be confident in knowing how to also be leaders operating in the best interests of their peers.

In essence, I would like to continue to understand your needs, listening to your ideas, and address any challenges that we may face as the ADH student cohort, so please support me by voting Destiny Maz to be your ADH Faculty Lead Representative.

Thank you for your consideration!

ADH FACULTY LEAD REPRESENTATIVE



Mira Solgama

Hi everyone! My name is Mira and I'm a third year course representative for Fashion Textile Design. I'm standing for the ADH Faculty Lead Representative position, as I've been a course representative for all three years of my time at DMU. I'm brilliant at liaising with academics and students, proof of this is seeing changes and feedback be implemented into the future of my course. It truly feels rewarding knowing I've had a part in shaping the future of Fashion Textile Designers! After being recommended by my Programme Leader, I've also become a Student Ambassador, where I help out with Portfolio Review Days. This is a chance for prospective students and their families to visit the department, have a one to one chat with academics about their portfolio and ask any questions. My role within this, is to provide a detailed tour of our award winning facilities, which I'm so proud to show as well as our amazing technical staff who endeavour with 100% to make amazing things happen! I can confidently speak to people, whether it is academics or students, I'm organised and I am passionate about my course!

BAL FACULTY LEAD REPRESENTATIVE



Farzana Sonir

Hello , my name is Farzana Sonir , I come from Kuwait, and I am studying Bachelor of Law . I am running for the position of BAL Faculty Lead . and here is my manifesto !

I bring a proven track record of effective leadership beginning from my college life , where I served as the Head girl of Student Council for 2 years leading a team of 28 student captains , collaborated closely with school administration, expressed concerns and ideas in event planning, promoted student spirit, and successfully implemented beneficial influence on the school community of 2000+ students. With my ambition to become a barrister , I chose DMU to support me with my academics and create a pathway to my ultimate aim . at DMU , I am given the opportunity to be a Student Course Representative for LLB , be a Student leader for Decolonizing DMU where I am working with faculty to ensure that students have a positive university learning experience, as well as developing projects to provide feedback to staff, enable progress in teaching and learning, and to improve overall institutional processes and last but not least CHAIRPERSON OF THE STUDENT COUNCIL . As the student Chair , I ensure smooth and effective council meetings and serve as a liaison between students and the executive officers to bring in ideas , remarks , complains etc.

My vision as the BAL faculty lead - I aim bridge the gaps between our faculty and students , ensure more inclusive and innovative academic community and also make sure the diverse voices of our huge community is more heard , together we can create a learning environment that prepares students not just academically but also as conscientious global citizens .

Candidate manifesto

As provided by the candidate

BAL FACULTY LEAD REPRESENTATIVE



Muhammad Ibtesam

"As a dedicated and passionate student, I am excited to run for the position of Faculty Lead Representative for the 24/25 Academic Year. I believe in the power of student voices and the impact they can have on shaping our university experience. I am committed to listening to my peers, understanding their concerns, and representing them accurately and effectively in university committees, meetings, and campaigns.

I bring to this role my experience as a course representative, where I've learned the importance of strategic innovation and clear communication. I understand that every student's experience is unique, and I am committed to ensuring that all voices are heard and respected.

I also understand the pressure and stress that come with academic life. Having worked extra hours myself, I empathize with those who are struggling to balance their academic, personal, and professional lives. I will advocate for resources and support to help manage these challenges.

I am also a firm believer in the power of community. I will work tirelessly to foster a sense of belonging within our faculty, promoting events and initiatives that bring us together and enrich our university life.

In conclusion, I promise to be a representative who listens, understands, and acts. I will strive to make our faculty a place where every student feels valued and heard. Together, we can enhance our university experience

BAL FACULTY LEAD REPRESENTATIVE



PRECIOUS OGECHI IKECHUKWU

Esteemed colleagues,

I'm honored to present my candidacy for the faculty lead representative at De Montfort University. In the dynamic landscape of higher education, I pledge to advocate tirelessly for our faculty, amplifying our collective voice and addressing shared concerns. My vision for this role centers on four pillars: communication, transparency, support, and inclusivity.

Firstly, effective communication is vital for fostering collaboration within our faculty community. I'll establish and maintain open channels between faculty and university administration, ensuring your perspectives shape decision-making. Through regular forums and digital platforms, I'll facilitate meaningful dialogue.

Secondly, transparency in governance is essential for trust and accountability. I'll advocate for transparency in policies, procedures, and budget allocations, fostering a culture of openness.

Thirdly, comprehensive support is crucial for faculty success. I'll champion initiatives prioritizing well-being, development, and academic excellence. This includes fair workload distribution and access to resources.

Lastly, I'm dedicated to fostering an inclusive and diverse faculty community. I'll amplify underrepresented voices, advocate for diversity in hiring and promotion, and support inclusive policies.

Let's embark on a journey of collaboration and empowerment. Thank you for considering me as your faculty lead representative.

Warm regards,

Ikechukwu Ogechi Precious

Candidate manifesto

As provided by the candidate

BAL FACULTY LEAD REPRESENTATIVE



Wallace Igmala Stephen

Candidate for Faculty Lead Representative Business and Law?

As we stand at the threshold of a new academic year, I stand before you as a candidate for the esteemed position of Faculty Lead Representative for Business and Law. My name Wallace Igmala Stephen, and I am pursuing my MSc in Project Management. Today, I come not just as an individual seeking a title, but as a voice for our collective aspirations and concerns.

1. My commitment to you is unwavering. I envision a future where every student feels heard, empowered, and represented in our academic community. Here's what I pledge to bring to the table: Amplifying Your Voice: I will foster open dialogue and collaboration, ensuring every student has the chance to contribute to the decisions shaping our academic experience.
2. Empowering Course Representatives: Our Course Reps are crucial for student representation, and I will provide them with necessary support, resources, and training to enhance their role and become effective advocates.
3. Driving Positive Academic Change: The individual is committed to actively identifying and implementing improvements within their faculty, focusing on curriculum development and assessment practices to enhance the quality of education.
4. Building a Collaborative Community: I am dedicated to creating an environment where every student, regardless of their background or identity, is valued, respected, and represented. Together, we are stronger.
5. Transparency and Accountability: Trust is built through transparency and accountability, and I will keep you informed about decision-making processes and seek your input on matters affecting us all.

On Election Day, I ask for your trust, support, and vote to shape our academic destiny, promoting student representation, empowerment, and academic excellence.

Together, we can make a difference.

Wallace Igmala Stephen
Faculty Business And Law
School of Project Management
De Montfort University

Candidate manifesto

As provided by the candidate

CEM FACULTY LEAD REPRESENTATIVE



Janelle Cheshire

Hello all! Hope you are well. I just wanted to pop in say that I would love to take part in being the faculty leader. You should vote for me because I'm motivated, empathetic and encouraging. I will try my best to make a positive in your student academic and social experience.

CEM FACULTY LEAD REPRESENTATIVE



Kireeti Gudla

Manifesto for CEM Faculty Lead Representative

Fellow students of the Computing, Engineering and Media (CEM), I stand before you with a vision fuelled by passion, dedication, and a deep commitment to enhancing our academic journey within the CEM faculty. As a candidate for the position of CEM Faculty Lead Representative for the 24/25 Academic Year, I am honoured to present my manifesto, outlining my aspirations and pledges to serve as your voice and advocate.

1. Amplifying Student Voices:

I firmly believe that the cornerstone of a thriving academic community lies in the empowerment of student voices. If elected, I will work tirelessly to ensure that every student within the CEM faculty feels heard, valued, and represented. I will establish open channels of communication, conduct regular feedback sessions, and actively seek input from all corners of our diverse student body.

2. Bridging the Gap:

Effective communication and collaboration between students and faculty are paramount for fostering a conducive learning environment. I pledge to serve as a bridge between the student body and faculty members, facilitating constructive dialogue, addressing concerns, and advocating for policies that promote academic excellence, inclusivity, and student well-being.

3. Enhancing Student Experience:

Our journey through academia should be enriching, fulfilling, and transformative. I am committed to working alongside Course Representatives to identify areas for improvement and implement initiatives that enhance the overall student experience within our faculty. From academic support services to extracurricular opportunities, I will strive to ensure that every student has access to the resources they need to thrive academically and personally.

4. Representation in University Committees and Campaigns:

As your Faculty Lead Representative, I recognize the importance of our collective voice in shaping university policies, initiatives, and campaigns. I will actively participate in university committees, meetings, and campaigns, ensuring that the unique perspectives and interests of CEM students are adequately represented and advocated for at all levels of decision-making.

5. Transparency and Accountability:

Transparency and accountability form the bedrock of effective leadership. If entrusted with this role, I will operate with utmost transparency, keeping the student body informed about my actions, decisions, and progress. Moreover, I will uphold the highest standards of accountability, regularly seeking feedback, and remaining responsive to the needs and concerns of my constituents.

6. Cultivating a Culture of Excellence:

Excellence should be not just a goal but a way of life within our faculty. I will champion initiatives that promote academic rigor, innovation, and continuous improvement. By fostering a culture of excellence, I aim to inspire and empower students to reach their full potential and make meaningful contributions to their respective fields.

Fellow students, the journey ahead is one filled with challenges, opportunities, and endless possibilities. If elected as your CEM Faculty Lead Representative, I commit to serving with integrity, empathy, and unwavering dedication. Together, let us embark on this journey to elevate our academic experience and leave a lasting impact on our beloved faculty.

Thank you for considering me for this esteemed position. Your support and trust mean the world to me.

Candidate manifesto
As provided by the candidate

CEM FACULTY LEAD REPRESENTATIVE



Muhammad Zohaib

I have chosen this position as i want to help students in my course if they are facing any problems and or need any help.

HLS FACULTY LEAD REPRESENTATIVE



Manav Madlani

My name is Manav Madlani, and I am currently in my first year studying for a BSc Hons in Psychology. As an enthusiastic and self-motivated undergraduate psychology student, I am putting myself forward as a candidate for the HLS - Faculty Lead Representative position. I am passionate about promoting and contributing to making valuable changes where required. With this role, I aim to enhance students' experience of the Health and Life Sciences Faculty and positively impact the HLS students and their education here at De Montfort University. Moreover, with my previous experiences of working as a Pharmacy assistant trainee volunteer and a Sales assistant volunteer, as well as my current experiences of being one of the Year 1 Psychology Course Representatives, a Student Representative for Health and Life Sciences on the Education Committee and a Scrutiny panellist, I feel confident that I have the necessary skills and abilities to excel at this position and contribute to its success, and that I can further advance during my time at fulfilling the duties and responsibilities of this role. My experiences have helped me to enhance my communication and interpersonal skills whilst developing other practical skills in various aspects of the roles undertaken, which included independence, leadership, cash management abilities, and excellent customer service.

Candidate manifesto
As provided by the candidate

HLS FACULTY LEAD REPRESENTATIVE



Hemamali Tibbotumunuwa

WHO AM I?

I am Hemamali Tibbotumunuwa, currently reading for my Master of Science in Health Psychology. Currently, I am a member of the student action committee. I am an international student with the academic background of Pharmacy and counselling.

WHAT AM I LOOKING FOR?

I am standing to be elected as the Faculty Lead Representative of the Health and Life Sciences Faculty (HLS) for 2024/25. In my capacity as the faculty lead representative for HLS, I would be responsible to improve the student experience both within and outside of the classroom. I am elected to collaborate with Course Representatives in order to hear student opinions within their faculty/program and provide feedback and ideas for university committees, meetings, and campaigns.

WHY ME?

As an international student, I have the ability to represent and work with students from very different backgrounds and academic disciplines as the Health and Life Sciences is very broad. Having served over eighteen years in the corporate world and gaining a variety of experiences in the pharmaceutical, healthcare and education sectors, I am able to position myself to effectively comprehend the challenges faced by students enrolled in a variety of programmes at the Health and Life Science faculty. I have the ability to multitask and perform well under time constraints. I'm a forward-thinking, driven person. My strongest suit is empathy. I have the ability to assess a situation and determine the necessary actions to solve a case. I am full of confidence and flexibility that I could work with students and staff for mutual goals of student success and satisfaction

WHAT ARE MY MAIN AIMS?

Intense nature of Health and Life Sciences subject create many challenges to both undergraduate and postgraduate students: mental health stressors, lack of social support, academic stressors, and financial pressures. My aim would be to explore and implement strategies for improving the mental wellbeing of HLS students which then would enable students to achieve their individual goals satisfactorily. Students' general quality of life, personal growth, and academic achievement all depend on maintaining good mental health.

This is a possibility with a hard work, determination, belief and a realistic approach. I strongly believe that I have all of these qualities and that I would be the ideal candidate for this position. Vote for me, and let me be support you, let me be your voice, let me lead you towards your success.

Embrace your journey, prioritize your mental well-being!

Candidate manifesto
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