

Student Council Agenda

From meeting dated 13.11.2025

Welcome, Introductions & Apologies for Absence

Your Student Leaders will welcome attendees to Council Café as well as introduce themselves and give apologies for absence.

Election of Chair, Co-Chair, Scrutiny Panel, and Vacant Roles

We will elect the Chair & Co Chair of Student Council and Scrutiny Panelists during this section.
Please note: Only those who attended the "Student Council Chair & Scrutiny Panelist Chair Training Workshop" are eligible to stand for these roles.

We will also be running a **Co-Option** Election for the roles of **BAL** and **TAC Postgraduate Faculty Lead Rep**, as well as the **LGBTQ+ Liberation Officer**.

As per Bye-Law 2.3.11 - Should a Liberation Officer position remain unfilled and a student expresses an interest in that post a co-option election process will be held at the next meeting of Student Council.

Manifesto Progress Reports: Student Leaders

You can find your Manifesto Progress Reports for Student Voice Leaders & Liberation Officers in **Appendix A** of this document.

Motions

All motions are available in document form in **Appendices (B-G)**

The following motions will be debated and voted on during this Student Council:

Motion to elect Student Council Chair & Scrutiny Panelists during the Student Leadership Elections

Proposed by Twig Smalley

A motion to move the time of election for the Student Council Chair & Scrutiny Panelist roles to fall in line with the Student Leadership Elections in Term 2.

Motion to lobby DMU Sport to lower the distance in their Travel Policy

Proposed by Daniel Storrie

A motion (Officer Task) to lobby DMUSport to change the minimum distance for coach travel to external fixtures from 3 miles to 2.5 miles.

Motion to allow Alumni & Guests to purchase society memberships

Proposed by Madison Willey

A motion to allow DMU Alumni and external guests to purchase society memberships through DSU Opportunities.

Motion to lobby DMU Sport to create a sport inclusivity initiative

Proposed by Daniel Storrie

A motion (Officer Task) to lobby DMUSport to work with DSU and Leicester City Council to set up an initiative to promote inclusivity, safety and accessibility within sport.

Motion to create a Campaigning & Political Activity Student Policy

Proposed by Dilpreet Kaur

A motion to set up a new policy to set clear boundaries and expectations on the campaigning & political activity undertaken by Student Leaders during their time in post.

Motion to approve unapproved Bye-Law changes

Proposed by Precious Ikechukwu

A motion to approve changes made to the Bye-Laws following previous Council Discussions.

General Discussion

The General Discussion theme for this Student Council is: **"How does the student experience differ for Home and International Students, and how can we bring them together?"**.

Any Other Business

Any other business that falls outside of the previous topic points will be discussed here.

Meeting Close & Actions Arising

The meeting is closed.

Useful Links & Appendicies

Appendix A – Student Leader Progress Reports

Appendix B – Motion to elect Student Council Chair & Scrutiny Panelists during the Student Leadership Elections

Appendix C – Motion to lobby DMU Sport to lower the distance in their Travel Policy

Appendix D – Motion to allow Alumni & Guests to purchase society memberships

Appendix E – Motion to lobby DMU Sport to create a sport inclusivity initiative

Appendix F – Motion to create a Campaigning & Political Activity Student Policy

Appendix G – Motion to approve unapproved Bye-Law changes

[Link to our Bye-Laws](#)

Appendix A

Student Council Student Leader Reports

THE STUDENT VOICE LEADERS

Twig



Communities

Dilpreet



**Inclusion
& Wellbeing**

Precious



**Academic
Experience**

Aamira



**International
Experience**

Badhri



Employability

THE GOALS



Communities

- 1. Enhancing Student Group Inclusivity & Redefining Elections**
- 2. Strengthening Collaboration & Representation**
- 3. Fostering Open Communication & Awareness: You Said, We Did**

PROGRESS UPDATES



Communities

Goal 1:

- Reviewing student group committee role descriptions
- Reviewing feedback on student group committee training received at SCM 1
- Current project underway: improving student experience at Varsity

Goal 2:

- Currently in discussions with DMU about the implementation of a "Collaboration Fund" to allow for collaborative events between student groups to be supported by staff to run at a larger, cross-campus scale

Goal 3:

- Reviewing current feedback methods (e.g., the move to Learning Zone announcements from emails)
- Discussions with Marketing and Communication about how best SVLs' can feedback to students

OTHER UPDATES*



Communities

- Gaza Open Letter Response
- NUS East Midlands Campaign day
- Accessibility issues at QEII Leisure Centre resolved
- Helped Snowsports remain under DMUsport (huge effort from them, I just helped them be in the right spaces)
- SCM 1 (changes made to the presentation and how the space is used)
- Student Experience Action Group 1

THE GOALS

Dilpreet



Inclusion & Wellbeing

- 1. Easy Access to Mental Wellbeing Facilities**
- 2. More Campaigns Mean More Education: Brave Conversations**
- 3. You Say It, We Do It: Acting Upon Student Voices**

PROGRESS UPDATES

Dilpreet



Inclusion & Wellbeing

1. Healthy DMU Team has been contacted to provide support. So, this is under discussion amongst them and a response is yet to come.
2. Idea has been proposed to the Liberation Officers for collab and their participation, once heard from everyone it'll be forwarded to Demon Media as a proposal.
3. YOU SAID, WE DID communication framework has been developed in a joint meeting of SVLs and Voice. This will further be used for any feedbacks and comms to students. Responsibilities have been shared to the SVLs

OTHER UPDATES*

Dilpreet



Inclusion & Wellbeing

- Working on food village complaint and has been feeded back to Chartwell manager(a meeting is yet to set up)
- World Mental Health Day
- Black History Month Launch and movie Night
- Some amazing Wellbeing Wednesdays: BHM Crafts, Diya Painting

THE GOALS

Precious



Academic Experience

- 1. Enhancing Feedback Integration**
- 2. Improved Academic Support**
- 3. Inclusive & Flexible Learning Opportunities: Flexible Futures**

PROGRESS UPDATES

Precious



Academic Experience

currently working on my Manifesto Goal 1. So far, I've supported Course Rep recruitment through lecture shout-outs, fairs, faculty and library stalls. I'm now exploring ways with the voice team to introduce Feedback Loop Stations across campus and QR code surveys to gather wider student feedback. also working on a standardized Course Rep Catch-Ups Agenda and working with the university to explore adding standardized updates on Faculty SVC meetings. The insights collected will also feed into my work on Manifesto Goals 2 and 3. And improving how we showcase student voice wins through "You Said, We Did."

OTHER UPDATES*



Academic Experience

- DMU's new Academic Tutoring Policy
- Students' involvement in the RE Reading Group – students are now part of the group following a suggestion raised with the University.
- PhD Stipends and Attendance Emails – this issue has been raised with the University, and an article will be published online soon with updates and outcomes.
- Attended NUS East Midlands Campaign Day
- Flexible Futures Project – this project has now been handed over.

THE GOALS

Aamira



International Experience

- 1. Enhanced Communication: Voices Without Borders**
- 2. Cultural Integration: Cultural Fusion Fair**
- 3. Support Networks: International Buddy Scheme & Peer Groups**
- 4. Mental Health & Wellbeing: Culture & Care**

PROGRESS UPDATES

Aamira



International Experience

Goal 1:

Project request has been submitted. Currently waiting for Welcome Festival survey results to identify the first Speak Up Circle theme.

Goal 2:

Held a discussion with the Voice Team and submitted a project request to move this forward.

Discussed the potential timing for the Cultural Fusion Fair, aiming to deliver it around Re-freshers (January) or February.

Goal 3:

Met with DMU International Support (ISS) team to discuss the existing International Buddy Scheme and explore ways to enhance it for new International Students.

Goal 4:

Initial ideas discussed on exploring how mental health is viewed across different cultures. Plan to collaborate with the Inclusion & Wellbeing SVL and Global Majority Liberation Officer to take this forward.

OTHER UPDATES*

Aamira



International Experience

- Led the Karaoke Night and Cultural Crawl for International Students.
- Held Diya Painting for Diwali in The Pod for Wellbeing Wednesday.
- Attended NUS East Midlands Campaign Day.
- Visited DMU London campus to engage with International Students.
- Currently working on student concern regarding the £2,500 discount issue, yet to receive a reply from the university.
- Supporting Employability SVL with the "Keep the Graduate Route Visa" campaign, helping to promote petition sign-ups.
- Handed over the Flexible Futures Plan project, focusing on flexible payment options for international students, have emailed the relevant university contact for updates, but awaiting a response.

THE GOALS

Badhri



Employability

- 1. Expanding Career Opportunities**
- 2. Enhancing Skill Development**
- 3. Amplifying the Student Voice**

PROGRESS UPDATES

Badhri



Employability

Goal 1 :

Received detailed information from the Careers Team ,Senior Placement Manager via email about placement year opportunities and eligibility. Currently preparing a project submission and articles to raise awareness among students about placements and the importance of activating alumni accounts to access job updates, networking, and employability events through My Gateway as part of the ongoing Employability Project.

Goal 2:

Had a discussion with the Voice Team (Natèa) regarding the Job Search Confidence project. Submitted the project proposal and received approval from Natèa. Held a follow-up meeting to plan how the project will be taken forward collaboratively with the team members.

OTHER UPDATES*



Employability

- Attended the Careers Fair and gathered feedback from students on the types of employability skills workshops they would like to see offered on campus.
- Met with Career Development Manager (HLS), to discuss and promote the PAVE Conference.
- The Flexible Futures Project has been resumed and handed over to Aamira for further coordination and development.
- Led the initiative to promote the “Keep the Graduate Route Visa” campaign by organising stalls to encourage students to sign the petition and exploring additional outreach methods through DSU newsletters and communication channels.
- Proposed a workshop on email management using Outlook to help students stay organised, avoid missing important updates, and develop professional communication skills.

THE LIBERATION OFFICERS

Fran



**Disabled
Students**

Nitish



**Global
Majority**

Tanya



Women's

Vacant

?

**Mature
Students**

Vacant

?

**Student
Parents,
Carers &
Guardians**

Vacant

?

LGBTQ+

THE GOALS

Fran



Disabled Students

1. Host Biweekly Meet-Ups for Disabled Students
2. Create Instagram Hub for Disability Resources
3. Promote Disability and Identity Intersectionality Awareness

THE GOALS

Nitish



Global Majority

1. Hold Cultural Forums to Amplify Student Voices
2. Provide Tailored Mentorship and Networking Opportunities
3. Celebrate Diversity through Events and Campaigns

THE GOALS

Tanya



Womens

1. Strengthen Policies on Gender-Based Harassment
2. Expand Mental Health Support for Women
3. Promote Women's Leadership across Campus Spaces

Appendix B

Submit a motion

Responder	Twig Smalley
ID / card number	
Response date	09 Oct 2025 16:55
Response ID	19295

Intro and Type of Motion

In this section, we just need to know who you (and your Seconder if applicable) are, and what type of Motion you are submitting.

What is your name and P Number?	Twig Smalley
What is the Seconder's Name and P Number?	Dilpreet Kaur
What category does your motion fall under?	☒ Bye-Law Change

Main Body

This makes up the main section of your motion - detailing why, when and how!

What is this motion about?	Election of the student council chair and scrutiny panelists should happen during the student leaders elections - if these posts are not elected during this period, then a vote should be held at the last student council of the academic year for these positions.
What is the purpose of this motion?	This motion would enable student council chairs and scrutiny panelists to be trained during the summer alongside the other student leaders that were elected. It will also enable the first student council and scrutiny panel of the academic year to run smoothly and with continual leadership throughout the year. Being elected alongside the other student leaders will also increase students awareness of these leadership roles and what they involve/what the benefits of the positions are.
What should be done to solve this?	Update the following by-laws to ensure these positions are elected during the student leader elections/can be filled during the final student council meeting of the academic year: 8.3.1. Chair and Deputy Chair of Student Council will be elected by a simple majority vote at the first meeting of the Academic year. The voting composition of the Student Council shall be eligible to stand for election for Chair and Deputy Chair of Council. 9.1.1.1. Scrutiny Panel will be decided by show of hands voting 'for', 'against' or 'abstain'. Each Council Member present is entitled to one vote per panel position.
How long should this motion last?	N/A
Do you want support with this motion?	I have already spoken to a Rep/Student Leader about this motion., I would like support from the Voice Team with writing or refining this motion.

Final Step & Confirmation

Final Step & Confirmation	I confirm the information included in this form is accurate., I'm happy to attend Student Council to present this motion., I give consent for the Student Voice Team to contact me regarding this motion.
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Appendix C

Submit a motion

Responder	Dan Storrie
ID / card number	
Response date	14 Oct 2025 18:41
Response ID	19303

Intro and Type of Motion

In this section, we just need to know who you (and your Seconder if applicable) are, and what type of Motion you are submitting.

What is your name and P Number?	Daniel Storrie
What is the Seconder's Name and P Number?	Brian Made
What category does your motion fall under?	☒ Officer Task

Main Body

This makes up the main section of your motion - detailing why, when and how!

What is this motion about?	My motion is to change the policy for DMU Sports so that every team is provided with a coach for their games if the venue is more than 2.5 miles away, instead of the current 3-mile distance
What is the purpose of this motion?	This motion is important because many DMU students struggle to travel to sports fixtures that are just under 3 miles away. Walking that distance with equipment isn't practical, and public transport or taxis can be expensive. Reducing the coach provision limit from 3 miles to 2.5 miles ensures fair and safe access for all players, especially those without personal transport or with financial constraints. It supports participation, inclusion, and wellbeing at a time when students are facing rising living costs.
What should be done to solve this?	Review and amend the current DMU Sports travel policy to reduce the coach travel threshold from 3 miles to 2.5 miles. • Ensure all sports teams are provided with coach transport for any fixtures over 2.5 miles away. • Work with DMU Sport staff to budget and plan for this change so that no team is disadvantaged. • Communicate the updated policy clearly to all sports clubs so they know when they're eligible for coach transport. • Monitor and review the impact of the change after one academic year to ensure it improves participation and fairness.
How long should this motion last?	This policy should be in place for two years from the date it starts, with a review by the Student Council every six months to monitor its impact on accessibility, participation, and transport costs.
Do you want support with this motion?	I would like support from the Student Voice Leader Team.

Final Step & Confirmation

Final Step & Confirmation	I confirm the information included in this form is accurate., I'm happy to attend Student Council to present this motion.
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Appendix D

Submit a motion

Responder	Maddie Willey
ID / card number	
Response date	15 Oct 2025 10:46
Response ID	19306

Intro and Type of Motion

In this section, we just need to know who you (and your Seconder if applicable) are, and what type of Motion you are submitting.

What is your name and P Number?	Madison Willey
What is the Seconder's Name and P Number?	Adam Welbourne
What category does your motion fall under?	☒ Bye-Law Change

Main Body

This makes up the main section of your motion - detailing why, when and how!

What is this motion about?	Allow Alumni and Guests to buy membership to societies.
What is the purpose of this motion?	Alumni's and guest are a massive part of society and allowing them to contribute toward memberships will benefit societies with engagement and monetarily. It will also help foster a stronger community within societies as alumni's can provide brilliant mentorship for both committee and members. For guest it could encourage UoL students to make more friends within the city as well as allow them to find societies UoL does not have.
What should be done to solve this?	-Allow Alumni's to pay to become members of societies -Allow guests to pay to become members of societies.
How long should this motion last?	Permanent change to society membership structure.
Do you want support with this motion?	I have already spoken to a Rep/Student Leader about this motion.

Final Step & Confirmation

Final Step & Confirmation	I confirm the information included in this form is accurate., I'm happy to attend Student Council to present this motion., I give consent for the Student Voice Team to contact me regarding this motion.
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Appendix E

Submit a motion

Responder	Dan Storrie
ID / card number	
Response date	16 Oct 2025 23:47
Response ID	19307

Intro and Type of Motion

In this section, we just need to know who you (and your Seconder if applicable) are, and what type of Motion you are submitting.

What is your name and P Number?	Daniel Storrie
What is the Seconder's Name and P Number?	Marius-Nicolae Stinghe
What category does your motion fall under?	☒ Proposal

Main Body

This makes up the main section of your motion - detailing why, when and how!

What is this motion about?	De Montfort Students' Union should work with DMUsport to make all sports activities and facilities inclusive, safe, and accessible. This includes better lighting and routes to sports venues, improved accessibility, gender-neutral kit options, and the creation of a Women in Sport Empowerment Fund
What is the purpose of this motion?	Not all students feel equally safe or welcome in sport at DMU. Women, disabled students, and students from minority backgrounds often face barriers to participation. This motion aims to make DMU sport safer, more sustainable, and more inclusive for everyone, improving wellbeing, equality, and access.
What should be done to solve this?	• Work with DMUsport to create a "Sport for All Charter" promoting inclusion and accessibility. • Introduce a Women in Sport Empowerment Fund and gender-neutral kit policy. • Audit sports facilities for disability access and inclusive changing areas. • Improve lighting, signage, and safe transport routes between campus and sports sites. • Provide sustainability incentives for clubs . • Publish annual progress and explain delays if actions are not implemented..
How does this support students or DSU's mission?	Supports DSU's goal to empower students, promote equality, and enhance wellbeing through inclusive opportunities and safer environments.
How long should this motion last?	Three years from the date it passes, with annual review by Student Council.

Final Step & Confirmation

Final Step & Confirmation	I confirm the information included in this form is accurate., I'm happy to attend Student Council to present this motion., I give consent for the Student Voice Team to contact me regarding this motion.
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Campaigning and Political Activity Student Policy

1. Purpose and Scope

- 1.1. De Montfort Students' Union (DSU) is bound to rules for campaigning and political activity set by the Charity Commission.
- 1.2. This policy has been created as a framework for all elected DSU post-holders to use to determine campaigning and/or political activity which can be engaged with in their elected capacity.

2. Background

- 2.1. The Charity Commission is the independent regulator of charities in England and Wales. It is a non-ministerial government department responsible for registering charities, ensuring they comply with charity law, and promoting public trust and confidence in the sector.
- 2.2. Under charity law, campaigning and political activities are only permitted if they are:
 - 2.2.1. Wholly ancillary to your charitable purposes. In this context, "wholly ancillary services" refers to activities or services that are considered essential for the primary function of the organisation, but are not the core activity itself. These activities are closely related to and support the main purpose of the organisation, but are not the primary source of its revenue or operations.
 - 2.2.2. Directly relevant to achieving their charitable objectives
 - 2.2.3. Not the primary focus of their organisation
- 2.3. DSU's charitable aims are to advance the education of DMU students for public benefit by:
 - 2.3.1. Providing representation, advice and assistance
 - 2.3.2. Providing sporting, social, cultural and recreational opportunities and facilities
 - 2.3.3. Promoting and encouraging contact and co-operation between students
 - 2.3.4. Advancing the welfare and physical and mental wellbeing of students
- 2.4. Everyday use and understanding of the terms 'campaigning' and 'political activity' can be quite wide in scope. For the purpose of this framework, we utilise the Charity Commission's definitions of 'campaigning' and 'political activity', based on charity law, which are set out below:
 - 2.4.1. Campaigning: the commission uses this word to refer to awareness-raising and to efforts to educate or involve the public by mobilising their support on a particular issue, or to influence or change public attitudes. It also uses it to refer to campaigning activity which aims to ensure that existing laws are observed. The commission distinguishes this from an activity which involves trying to secure support for, or oppose, a change in the law or in the policy or decisions of central government, local authorities or other public bodies, whether in this country or abroad, and which it refers to as 'political activity'.
 - 2.4.2. Political activity: political activity, as defined in this guidance, must only be undertaken by a charity in the context of supporting the delivery of its charitable purposes. The commission uses this term to refer to activity by a charity which is aimed at securing, or opposing, any change in the law or in the policy or decisions of central government, local authorities or other public bodies, whether in this country or abroad. It includes activity to preserve an existing piece of legislation, where a charity opposes it being repealed or amended. This differs from activity aimed at ensuring that an existing law is observed, which falls under campaigning.

3. Existing Policies

- 3.1. This policy should be read alongside existing student policies to determine if the campaigning and/or political activity has been previously approved.

4. Responsible Party

- 4.1. This policy applies to all elected representative roles at DSU, these include but are not limited to;
 - 4.1.1. Course Representatives
 - 4.1.2. Faculty Lead Representatives
 - 4.1.3. Student Group Committee Members
 - 4.1.4. Liberation Officers
 - 4.1.5. Student Voice Leaders
- 4.2. DSU staff within the Membership Services department are responsible for including the content of this policy within the training provided to elected DSU post-holders.
- 4.3. Elected DSU post-holders are responsible for their own actions; this includes engaging with training provided and adhering to this policy.

5. Decision-Making Framework

5.1. Charitable Purpose Alignment

- 5.1.1. When evaluating campaigning and/or political activity engagement, elected DSU post-holders must consider if this will align with one or more of the below points:
 - 5.1.1.1. Providing representation, advice or assistance
 - 5.1.1.2. Providing sporting, social, cultural and recreational opportunities and facilities
 - 5.1.1.3. Promoting and encouraging contact and co-operation between students
 - 5.1.1.4. Advancing the welfare and physical and mental wellbeing of students

5.2. Beneficiary Analysis

- 5.2.1. DSU's charitable objects specifically reference "students of DMU" therefore the elected DSU post-holder must be able to prove engagement in the campaigning and/or political activity would demonstrably benefit current DMU students.

5.3. Political vs Charitable Assessment

- 5.3.1. An assessment must be made to determine whether the same outcome could be achieved through non-political means. If this is the case, the non-political option should be explored instead.

6. Decision Confirmation

- 6.1. In order to proceed with engaging in the campaigning and/or political activity, the elected DSU post-holder must:
 - 6.1.1. Document the rationale for their decision, based on this framework
 - 6.1.2. Submit their rationale and associated evidence to the supporting DSU staff team for their post. This could be but is not limited to;
 - 6.1.2.1. The Student Voice Team
 - 6.1.2.2. The Opportunities Team
 - 6.1.2.3. The Senior Management Team
 - 6.1.3. Await written confirmation from the relevant DSU staff team that the rationale and evidence is substantial enough to proceed.
- 6.2. The DSU staff teams will endeavour to respond within 5 working days.

6.2.1. In the instance of complex political matters, more time may be required to sufficiently research the matter. The elected DSU post-holder will be notified in these circumstances.

7. Policy Review Date

7.1. Student policies will expire after two years of being passed. Before they expire, the Student Council will debate whether the policies should be retained or should lapse (expire).

Notes (not part of the policy):

- *Staff guidance will be created to support them responding to requests*

Appendix G

Unapproved Bye-Law Changes needing Council approval

Section	Overview of Change	Content of Change
Elections	5 day voting week following motion at previous Student Council	<i>The Voting period will last no longer than five working days.</i>
Elections: Course Rep	New format doesn't have to be online election - allows flexibility	<i>Course Representatives must be elected through an online-election, as facilitated by DSU.</i>
Elections: Faculty Lead Rep	Election to be inputted into the bye-laws as not formally recognised yet. Part of discussions for Postgraduate Liberation Officer position to be merged within Faculty Lead Representative roles	1. <u>Faculty Lead Representative Elections</u> 1.7. <u>Faculty Lead Representative elections shall take place during the Spring Term of each academic year, unless otherwise determined by the Deputy Returning Officer.</u> 1.8. <u>All candidates must:</u> 1.9. <u>Be current Student Members of DSU and enrolled on a programme within the faculty they seek to represent.</u> 1.10. <u>Be enrolled on an undergraduate programme for UG roles or a postgraduate taught/research programme for PG roles.</u> 1.11. <u>Submit a nomination and manifesto by the published deadline.</u> 1.12. <u>Attend a mandatory candidate briefing facilitated by the Student Voice Team.</u> 1.13. <u>Voting will take place online and will be open to all eligible students within the relevant faculty.</u> 1.14. <u>Elected Faculty Lead Representatives shall hold office from the 1st July following their election until 30th June of the following academic year.</u> 1.15. <u>Representatives elected via by-election shall hold office from the date of election until 30th June of the same academic year.</u> 1.16. <u>Should a Faculty Lead Representative position remain unfilled following an election, and a student expresses interest in the post, a co-option process shall take place at the next meeting of Student Council.</u>

		1.17. <u>The process of co-option shall be as follows:</u> 1.18. <u>The student wishing to be co-opted must attend Student Council and state their reasons for standing for the position.</u> 1.19. <u>An opportunity to ask the candidate questions will be available to those attending Student Council.</u> 1.20. <u>A ballot shall be conducted amongst the voting members of Student Council present at that meeting.</u> 1.21. <u>A simple majority shall determine the result of the co-option process.</u>
Student Representation: <i>Course Representatives</i>	Greater flexibility to remove student leaders not engaging in their representative role	<i>Failure to engage with the Union or University within the expected duties of their elected role as outlined in their role description, including but not limited to responding to official communications (such as emails or meeting invitations), after two written warnings, may result in immediate removal from their post.</i>
Student Representation: <i>Faculty Lead Representative</i>	Role to be inputted into the bye-laws as not formally recognised yet. Part of discussions for Postgraduate Liberation Officer position to be merged within Faculty Lead Representative roles	1. <u>Faculty Lead Representatives</u> 1.1. <u>Faculty Lead Representatives must fulfil their duties in accordance with their role description on the DSU website and represent their faculty's student voice at both DSU and DMU meetings. This includes but is not limited to:</u> 1.2. <u>Faculty Academic Committees</u> 1.3. <u>The Education Committee</u> 1.4. <u>DSU Course Rep Catch Ups</u> 1.5. <u>Student Experience Action Group</u> 1.6. <u>Student Council</u> 1.7. <u>Student Choice Teaching Awards Panels</u> 7.4.2. <u>Faculty Lead Representatives must support, guide, and work collaboratively with Course Representatives from their faculty to collect and communicate student feedback effectively.</u> 7.4.3. <u>Faculty Lead Representatives must abide by all rules of DSU, and failure to do so could result in disciplinary action.</u> 7.4.4. <u>Faculty Lead Representatives must complete the mandatory training delivered by the DSU</u>

		<u>Student Voice Team within the communicated timeline.</u> <u>7.4.5. Faculty Lead Representatives must ensure DSU has up to date contact details for themselves, and must notify DSU of any changes to their circumstances, including student status.</u> <u>2. Faculty Lead Representative Ratios</u> <u>3. 7.5.1. Each academic faculty at De Montfort University will have the following Faculty Lead Representative positions:</u> <u>7.5.1.1. Technology, Arts and Culture (TAC):</u> <u>1 Undergraduate Faculty Lead Representative</u> <u>1 Postgraduate Taught/Research Faculty Lead Representative</u> <u>7.5.1.2. Business and Law (BAL):</u> <u>1 Undergraduate Faculty Lead Representative</u> <u>1 Postgraduate Taught/Research Faculty Lead Representative</u> <u>7.6.1.2. A Vote of No Confidence from the students of that faculty if the electorate of the Faculty Lead Representative no longer views the student as effective and/or fulfilling the duties of their role.</u> <u>7.6.1.3. The procedure for a Vote of No Confidence can be found in the appendices to the Bye-Laws.</u> <u>7.6.1.4. Failure to engage with the Union in their elected role, including but not limited to responding to official DSU communications (such as emails or meeting invitations), after two written warnings, may result in immediate removal from their post.</u> <u>7.6.1.4. Any Faculty Lead Representative who wishes to appeal the decision to remove them from their respective position should do so in writing to</u>
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		<u>the Chief Executive Officer within 5 working days of being informed of the decision.</u> <u>7.6.1.4.1. The Chief Executive Officer alongside two members of the Trustee Board (who are not members of Student Council) will review the decision and make a ruling to either:</u> 3.1. <u>Uphold the decision</u> 3.2. <u>Ask Student Council to reconsider the decision</u> 3.3. <u>Reinstate the post-holder</u>
Removal of Code of Conduct, Complaints and Disciplinary Procedures to sit separately from the bye-laws.	These documents are often impacted and need updates based on law and changing university regulations, therefore we need to be able to update these quicker than they can pass through Student Council and Trustee Board. These documents are treated as individual policies rather than as embedded bye-laws. For this reason, they sit separately of the bye-laws on this website page: https://www.demontfortsu.com/yourunion/governance/documents/	<u>Complete removal</u>